GENERAL INSTRUCTIONS FOR REQUESTING

TEST ACCOMMODATIONS

The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) allows persons with disabilities to apply for test accommodations. Reasonable test accommodations will be made on the Louisiana Bar Examination for qualified applicants with disabilities. The Louisiana Bar Examination is a 3-day timed examination designed to test the knowledge and skills necessary for one who seeks admission to the Louisiana Bar.

It is the policy of the LASCBA to administer the bar examination and all other services of this office in accordance with the Americans with Disabilities Act, as amended (ADA). A qualified applicant with a disability who is otherwise eligible to take the bar examination, but who cannot demonstrate under standard testing conditions that he/she possesses the knowledge and skills to be admitted to the Louisiana Bar, may request reasonable test accommodations.

The LASCBA will make reasonable modifications to any policies, practices, and procedures that might otherwise prevent individuals with disabilities from taking the bar examination in an accessible place or manner, provided such modifications do not result in a fundamental alteration to the examination or other admission requirements, impose an undue burden, or jeopardize examination security. In order to accommodate disabled persons, the LASCBA will furnish additional testing time, auxiliary aids, and other accommodations when necessary to ameliorate the impact of the applicant's disability on the applicant's ability to take the bar examination. No additional charges will be assessed to individuals with disabilities to cover the costs of reasonable accommodations.

Requests for test accommodations will be evaluated on a case-by-case basis. The applicant must submit documentation from one or more qualified professionals that provides information on the diagnosed impairment(s), the applicant's current level of impairment, and the rationale for the accommodations requested on the bar examination. In addition, the applicant must submit verifying documentation of his or her history of accommodations, if any. All documentation will be retained by the LASCBA and may be submitted to one or more qualified professionals for an impartial review. Accommodations granted elsewhere do not necessarily entitle an applicant to accommodations on the bar examination, although the LASCBA gives considerable weight to documentation relating to past accommodations received in similar testing situations or in response to an IEP or Section 504 plan.

DEFINITIONS

- 1. *Disability* means a physical or mental impairment that substantially limits one or more of the major life activities of the applicant. In the bar examination setting, the impairment must limit an applicant's ability to demonstrate, under standard testing conditions, that the applicant possesses the knowledge, skills, and abilities tested on the bar examination.
- 2. *Physical impairment* means a physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the body's systems.
- 3. *Mental impairment* means any mental or psychological disorder such as intellectual disability (formerly termed "mental retardation"), organic brain syndrome, emotional or mental illness, or any specific learning disability.

- 4. *Major life activities* include, but are not limited to, caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.
- 5. Reasonable accommodation means an adjustment or modification of the standard testing conditions, or an appropriate auxiliary aid or service, that ameliorates the impact of the applicant's disability without doing any of the following:
 - a. fundamentally altering the nature of the bar examination, including but not limited to compromising the validity or reliability of the examination; or
 - b. imposing an undue burden on the Louisiana Supreme Court Committee on Bar Admissions (LASCBA); or
 - c. jeopardizing examination security.
- 6. *Qualified professional* means a licensed physician, psychiatrist, psychologist, or other health care provider who has appropriate training in the field related to the applicant's disability.

FILING DEADLINE

Requests for accommodations will be considered after receipt of all required information. The Applicant Checklist, located in Section V of Form 1: Applicant Request for Test Accommodations, must be submitted with the application. The applicable items specified in the Applicant Checklist must be completed and received by the LASCBA on or before the filing deadline of the exam the applicant wishes to take.

Applicants with disabilities are subject to the same application deadline as individuals without disabilities. Because some of the accommodation request forms require input from third parties, the appropriate individuals should be asked to complete the forms well in advance of the deadline.

A timely request for test accommodations for the February administration of the Louisiana Bar Examination must be received on or before November 1st.

A timely request for test accommodations for the July administration of the Louisiana Bar Examination must be received on or before February 1st.

Applicants are encouraged to submit completed applications by the regular filing deadline. Applicants who file late applications and requests for accommodations must pay a late application fee of \$750.

Requests for test accommodations and supporting documentation may be submitted to the Louisiana Supreme Court Committee on Bar Admissions (LASCBA) at 2800 Veteran Memorial Blvd., Suite 310, Metairie, LA 70002, www.LASCBA.org. All materials received will be acknowledged by electronic correspondence.

After your application and all required information has been submitted and evaluated, you will receive correspondence informing you as to whether your request for testing accommodations has been granted. If your application is granted, the letter will detail the specific accommodations granted.

Questions about this process should be directed to the Bar Admissions Administrator, Louisiana Committee on Bar Admissions, 2800 Veterans Memorial Blvd., Suite 310, Metairie, Louisiana 70002.

RETAKE APPLICANTS

Applicants who retake the examination must submit Form 1: Applicant Request for Test Accommodations each time they apply for the bar examination, even if they previously requested and were granted accommodations by the LASCBA. It is not necessary to resubmit supporting documentation that was submitted with a previous request, provided the applicant sat for the Louisiana Bar Examination within the preceding three years and (1) is requesting the same accommodations that were received previously on the Louisiana Bar Examination and (2) has had no material changes in his/her condition. New supporting documentation is required if there is any change in the accommodations requested. An update to prior medical documentation is required to assess the applicant's current functional limitations and ongoing need for accommodations. The LASCBA reserves the right to request an update to prior documentation in all cases if it determines that the prior documentation is insufficient to establish the applicant's current level of impairment and need for accommodations.

STEPS FOR SUBMITTING A COMPLETE REQUEST

This application packet contains seven separate forms, but you need only submit those forms and documents that pertain to your particular disability. Please carefully review the information below to ensure that you submit a complete request. A checklist is provided in Section V of Form 1: Applicant Request for Test Accommodations, which you should complete and submit with your request. All required forms and documentation must be submitted together and received by the LASCBA deadline.

IMPORTANT NOTE: Some of the forms that must be submitted with your request must be completed by third parties and returned to you for submission to the LASCBA. Make certain that you request completion of these forms by the third parties in a timely manner so that you are able to submit your request so that it is received by LASCBA by the deadline.

STEP 1: Have a qualified professional complete the applicable disability verification form and return it to you for submission to the LASCBA. There are separate forms for learning disabilities, AD/HD, psychological disabilities, visual disabilities, and physical disabilities. You will need to complete the top portion of the applicable disability verification form and request that your qualified professional complete the rest of the form and return it to you. Your qualified professional should attach to the completed disability verification form a comprehensive evaluation report and/or relevant records, as specified in the form.

STEP 2: Gather verifying documentation of your history of accommodations requests, if any. Submit Form 7: Certification of Accommodations History completed by each educational institution or testing agency (hereinafter "entity") from which you requested accommodations, whether your request was granted or denied. Complete the top portion of the form and request that the entity complete the rest of the form and return it to you for submission to the LASCBA. In addition, you may provide other proof of your accommodations history, such as a copy of the letter(s) you received from the entity notifying you of the specific accommodations granted or denied. The proof should identify the time frame (e.g., third year of law school) and the nature of the disability (e.g., AD/HD) for which any accommodations were granted or denied. If you received accommodations as a result of an Individualized Education Plan (IEP) or a 504 Plan, please provide copies of all IEPs or 504 Plans.

STEP 3: If the nature of your disability is AD/HD or a learning disability, provide transcripts. Attach copies of your undergraduate and law school transcripts and your LSAC Candidate Item Response Report. Exact photocopies of transcripts are acceptable for this purpose. You can obtain your LSAC Candidate Item Response Report by logging in to your LSAC account at www.lsac.org. Click on Item Response Report (IRR) under the LSAT and LSAT Status Tab, and print the report. If you have trouble obtaining the report, contact an LSAC representative at 215-968-1001.

Learning disabilities and AD/HD are developmental disorders with childhood onset, even if not diagnosed until adulthood. Transcripts or report cards of your elementary, middle school, and high school education, while not required, are useful in providing evidence of symptoms and impairment present during childhood. The LASCBA reserves the right to request such academic records in particular cases.

STEP 4: Complete and sign Form 1: Applicant Request for Test Accommodations. Attach all relevant forms and documents, as indicated above, so that all required documentation is provided in one submission.

Bar Exam App Rec'd_	
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FORM 1: APPLICANT REQUEST FOR TEST ACCOMMODATIONS

NOTICE TO APPLICANT: This form is part of your request for test accommodations on the bar examination. This form and all other applicable forms and required documentation must be filed at the same time as your application for admission. If additional space is needed to respond to any item, please attach a separate page.

Fu	ll name:
En	nail Address:
Те	lephone Number:
Da	te of birth: [SSN]:
Ι. `	YOUR DISABILITY STATUS
1.	Check the disability or disabilities for which you are requesting accommodations.
	☐ Learning disability ☐ Visual impairment
	☐ AD/HD ☐ Hearing impairment
	Physical disability Psychological disability
	Other (describe)
2.	List your age when first diagnosed Are you currently being treated? Yes No If yes, provide the name, qualifications, and telephone number of your treating professional(s).
4.	List any treatment and/or medication currently prescribed for the disability or disabilities identified above, or list "none."

5.	Is the treatment or medication effective in controlling symptoms? Yes No N/A If no, describe remaining symptoms and any side effects.
6.	[Optional] If there is anything else you would like the LASCBA to know about your disability and need for accommodations, you may attach a personal narrative.
II.	HISTORY OF ACCOMMODATIONS
For	questions 1 through 5 below, please follow these instructions:
acc	you were <u>granted</u> accommodations, check "Yes." List the condition or diagnosis for which commodations were granted, the specific accommodations granted, the educational institution testing agency that granted the accommodations, and the time frame.
•	you <u>did not request</u> accommodations, check "Not requested." Explain why you did not request commodations.
yea req rea	you were <u>denied</u> accommodations, in whole or in part, check "Denied." List the month and ar the request was made, the condition or diagnosis for which accommodations were uested, the accommodations requested, the educational institution or testing agency, and the son given by the entity for the denial. Note: if your request for accommodations was granted part and denied in part, you should check both "Yes" and "Denied."
If y	you did not attend the type of school or take that exam, check "N/A."
1.	Did you receive accommodations for the bar examination taken in another jurisdiction? Describe fully.
	☐ Yes ☐ Not requested ☐ Denied ☐ N/A
2.	Did you receive accommodations for the Multistate Professional Responsibility Examination (MPRE)? If yes, provide a copy of your Accommodations Confirmation issued by the National Conference of Bar Examiners. Yes Not requested Denied N/A

Did you fully.	receive acco	ommodations in co	ollege (undergra	iduate or	graduate studies)? Describe
	Yes	Not requested	Denied	□ N/.	A
Did you	receive acco	ommodations for a	any of the follow	ving stand	dardized tests:
LSAT	Yes	☐ Not requ	uested 🔲 I	Denied	□ N/A
MCAT	Yes	☐ Not requ	uested 🔲 I	Denied	□ N/A
GRE	Yes	☐ Not requ	uested 🔲 I	Denied	□ N/A
GMAT	Yes	☐ Not requ	uested 🔲 I	Denied	N/A
SAT	Yes	☐ Not requ	uested 🔲 I	Denied	□ N/A
ACT	Yes	☐ Not requ	uested 🔲 I	Denied	□ N/A
not lim	ited to acco	ommodations or	services provi		s in high school, including barresult of an Individualiz
Education	on Plan (IEP)	or a 504 Plan? I	Describe fully.		
	Yes	Not requested	Denied	□ N/.	A

7.	Did you receive accommodations or disabled-student services in elementary or middle school, including but not limited to accommodations or services provided as a result of an IEP or a 504 Plan? Describe fully.
	☐ Yes ☐ Not requested ☐ Denied ☐ N/A
	. ACCOMMODATIONS REQUESTED FOR THE LOUISIANA BAR EXAMINATION
ext the	at all accommodations requested. If you are requesting extra testing time, indicate how much reacting time is being requested. For each accommodation you are requesting, explain why accommodation is necessary and how it alleviates the impact of your disability or disabilities the context of taking the bar.

IV. SUPPORTING DOCUMENTATION

Requests for test accommodations must be supported by the following documentation from third parties, which you must provide with your completed Form 1: Applicant Request for Test Accommodations. Review the General Instructions for Requesting Test Accommodations for a detailed explanation of the supporting documentation you should submit.

Medical Documentation

Submit supporting medical documentation from a qualified professional who conducted an individualized assessment and who gave the diagnosis which forms the basis for the request for test accommodations. If you are requesting accommodations based upon more than one disability, you should supply medical documentation to support each disability.

Verification of Accommodations History

Provide verifying documentation of your accommodations history, if any. Submit a Form 7: Certification of Accommodations History completed by each educational institution or testing agency (hereinafter "entity") from which you requested accommodations in the past, whether granted or denied. Alternatively, you may provide other proof of your accommodations history, such as a copy of the letter(s) you received from the entity notifying you of the specific accommodations granted or denied. The proof should identify the time frame (e.g., third year of law school) and the nature of the disability (e.g., AD/HD) for which any accommodations were

granted or denied. If you received accommodations as a result of an Individualized Education Plan (IEP) or a 504 Plan, please provide copies of all IEPs or 504 Plans.

Academic Transcripts

Attach copies of your undergraduate and law school transcripts and your LSAC Candidate Item Response Report. Transcripts or report cards from elementary, middle, junior high, and high school, while not required, are helpful and may be requested by the LASCBA in some cases.

V. APPLICANT CHECKLIST

Review this checklist carefully and checkmark the appropriate lines to indicate the documents you are submitting to request accommodations for the Louisiana Bar Examination. Submit this completed checklist with your request. Review carefully the General Instructions for Requesting Test Accommodations, particularly the section "Steps for Submitting a Complete Request."

1. The applicable disability verification form with comprehensive evaluation report a relevant records attached	nd/or
Form 2: Learning Disability Verification	
Form 3: Attention Deficit/Hyperactivity Disorder Verification	
Form 4: Psychological Disability Verification	
Form 5: Visual Disability Verification	
Form 6: Physical Disability Verification	
 2. A Form 7: Certification of Accommodations History completed by each entity which you previously requested accommodations and/or a copy of notification letters Not applicable (if you have never requested accommodations before) Bar examining agency in another jurisdiction 	22 0111
MPRE	
Law school	
Law school Undergraduate or graduate studies	
Undergraduate or graduate studies	
Undergraduate or graduate studies Standardized tests (LSAT, MCAT, GRE, GMAT, SAT, ACT)	

Elementary or middle school (other than IEP or 504 l	Plan)
3. Academic Transcripts (if applicable)	
Not applicable (if you do not have a learning disability	ty or AD/HD)
Law school transcript(s)	
LSAC Candidate Item Response Report	
Undergraduate transcripts(s)	
[Optional] Elementary, middle, and high school trans	scripts
4. Application form	
Completed and signed Form 1: Applicant Request for	r Test Accommodations
[Optional] Personal narrative	
This completed checklist	
I have completed and attached all the required forms a	nd supporting documentation.
Applicant signature	Date signed
If you are unable to sign this form, please have someone si	gn and date in your presence.
Signature of individual signing on behalf of applicant	Date signed

Initial The information I have provided in support of my request for test accommodations is true and complete. Initial I understand that if the LASCBA determines that I, or a third party on my behalf, submitted as part of this request any information or documentation that is false, inaccurate, or intentionally misleading, the LASCBA reserves the right to treat such conduct as a character and fitness issue. Initial I understand that both my request for test accommodations and all supporting documentation may be submitted for evaluation to one or more qualified professionals retained by the LASCBA, and I authorize such disclosure. I understand that all necessary documentation and information must be received by **Initial** the LASCBA by the deadline and that my request for test accommodations will not be considered if the deadline is missed. Applicant signature Date signed If you are unable to sign this form, please have someone sign and date in your presence.

Date signed

Signature of individual signing on behalf of applicant

VI. CERTIFICATION THAT INFORMATION SUPPLIED IS TRUE AND COMPLETE

FORM 2: LEARNING DISABILITY VERIFICATION

NOTICE TO APPLICANT: This section of this form is to be completed by you. The remainder of the form is to be completed by the qualified professional who is recommending accommodations on the bar examination for you on the basis of a learning disability. Please read, complete, and sign below before submitting this form to the qualified professional for completion of the remainder of this form.						
Applicant's full name:						
Date(s) of evaluation/treatment:						
Applicant's date of birth: [SSN]:						
I give permission to the qualified professional completing this form to release the information requested on the form, and I request the release of any additional information regarding my disability or accommodations previously granted that may be requested by the LASCBA or consultant(s) of the LASCBA.						
Signature of applicant Date						

NOTICE TO QUALIFIED PROFESSIONAL:

The above-named person is requesting accommodations on the Louisiana Bar Examination. All such requests must be supported by a comprehensive written evaluation report from the qualified professional who conducted an individualized assessment of the applicant and is recommending accommodations on the bar examination on the basis of a learning disability. The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) also requires the qualified professional to complete this form. If any of the information requested in this form is fully addressed in the comprehensive evaluation report, you may respond by citing the specific page and paragraph where the answer can be found. Please attach a copy of the comprehensive evaluation report and all records and test results on which you relied in making the diagnosis and recommending accommodations for the Louisiana Bar Examination. We appreciate your assistance.

The Louisiana Supreme Court Committee on Bar Admissions may forward this information to one or more qualified professionals for an independent review of the applicant's request.

Print or type your responses to the items below. Return this completed form, the comprehensive evaluation report, and relevant records and test results to the applicant for submission to the Louisiana Supreme Court Committee on Bar Admissions (LASCBA).

Name of professional completing this form: Address: Telephone: _____ Fax: Occupation and specialty: License number/Certification/State: Describe your qualifications and experience to diagnose and/or verify the applicant's condition or impairment and to recommend accommodations. II. DIAGNOSIS AND CURRENT FUNCTIONAL LIMITATIONS 1. Provide the date the applicant was first diagnosed with a learning disability. 2. Did you make the initial diagnosis? Yes No If no, provide the name of the professional who made the initial diagnosis and when it was made, if known. Attach copies of any prior evaluation reports, test results, or other records related to the initial diagnosis that you reviewed. 3. When did you first meet with the applicant?

4. Provide the date of your last complete evaluation of the applicant.

I. Evaluator/Treating professional information

5.	Provide a concise description of your diagnosis. Please include the specific DSM-5 diagnosis with any relevant subtypes and specifiers:
6.	Describe the applicant's current level of functioning and the impact of any functional limitations on the applicant's major life activities.
7.	Was the applicant's motivation level, interview behavior, and/or test-taking behavior adequate to yield reliable diagnostic information/test results?
	Describe how this determination was made, including whether any symptom validity tests were administered. If such tests were not administered, please state why they were not.

ATTACH A COMPREHENSIVE EVALUATION REPORT. An applicant's specific learning disabilities must have been identified by an appropriate psychoeducational assessment process that is well documented in the form of a comprehensive diagnostic report. The provision of reasonable accommodations is based on assessment of the *current* impact of the disability on the specific testing activity. Although a learning disability normally is lifelong, the severity and manifestations can change. The Louisiana Supreme Court Committee on Bar Admissions generally requires documentation from an evaluation conducted within the last five years to establish the current impact of the disability. Attach to this form a copy of the comprehensive evaluation report and all records and test results on which you relied in making the diagnosis and recommending accommodations for the Louisiana Bar Examination. The evaluation report should include the following:

- A. an account of a thorough diagnostic interview that summarizes relevant components of the individual's developmental, medical, family, social, and educational history;
- B. clear, objective evidence of a substantial limitation to learning or performance provided through assessment in the areas of cognitive aptitude, achievement, and information processing abilities (results must be obtained on standardized test(s) appropriate to the general adult population and be reported in age-based standard scores and percentiles);
- C. interpretation of the diagnostic profile that integrates assessment data, background history, and observations made during the evaluation process, as well as the inclusion or ruling out of

possible coexisting conditions (such as previously diagnosed psychological issues or English as a second language) affecting the applicant's performance;

- D. a specific diagnostic statement, which should not include nonspecific terms such as "learning differences," "learning styles," or "academic problems"; and
- E. a rationale for each recommended accommodation based on diagnostic information presented (background history, test scores, documented observations, etc.).

III. ACCOMMODATIONS RECOMMENDED FOR THE LOUISIANA BAR EXAMINATION

The Louisiana State Bar Examination is a three day examination and is administered on a Monday, Wednesday, and Friday. It consists of nine tests, each administered in a separate session. During each session, the applicant may answer using a personal laptop computer or by handwriting answers in booklets provided by the LASCBA. The tests are designed to assess, among other things, the applicant's ability to communicate his/her analysis effectively in writing. The typical physical environment consists of a large testing room in which several hundred applicants are seated two per six-foot table. Applicants are allowed to have a beverage, but not food. There is a lunch break from 12:30 pm to 1:30 p.m. on Day One and Day Two and 1:00 pm to 1:45 pm on Day Three. The examination is administered in a quiet environment, and applicants are allowed to use small foam earplugs during the test session. They may leave the room only to use the restroom or drinking fountain, within the time allotted for the test session.

The testing/break schedule is as follows:

- Day 1 1. Civil Code I 8:00 a.m. 10:00 a.m.
 - 2. Civil Code II 10:30 a.m. 12:30 p.m.
 - 3. Civil Code III 2:00 p.m. 5:00 p.m.
- Day 2 4. Louisiana Code of Civil Procedure 8:00 a.m. 10:00 a.m.
 - 5. Torts 10:30 a.m. 12:30 p.m.
 - 6. Business Entities and Negotiable Instruments 2:00 p.m. 5:00 p.m.
- Day 3 7. Constitutional Law 8:00 a.m. 10:00 a.m.
 - 8. Criminal Law, Procedure and Evidence 10:30 a.m. 12:30 p.m.
 - 9. Federal Jurisdiction and Procedure 2:00 p.m. 5:00 p.m.

Taking	into	consider	ation	this	descript	ion of	f the	examina	ation	and	the	functional	limi	tations
current	ly exp	perienced	l by th	e ap	plicant,	what t	test a	ccommo	datio	n (or	acc	ommodatio	ns, it	f more
than on	ie woi	uld be ap	propria	ate) d	lo you re	comn	nend.							

V. PROFESSIONAL'S SIGNATURE

I have attached a copy of the comprehensive evaluation report and all records, test results, or reports upon which I relied in making the diagnosis and completing this form.

I certify that the information on this form is true and correct based upon the in my records.						
Signature of person completing this form	Date signed					
Title	Daytime telephone number					

FORM 3: ATTENTION DEFICIT/HYPERACTIVITY DISORDER VERIFICATION

remainder of the form is to be completed by you. The remainder of the form is to be completed by the qualified professional who is recommending accommodations on the bar examination for you on the basis of AD/HD. Please read, complete, and sign below before submitting this form to the qualified professional for completion of the remainder of this form. Applicant's full name:
Date(s) of evaluation/treatment:
Applicant's date of birth: [SSN]:
I give permission to the qualified professional completing this form to release the information requested on the form, and I request the release of any additional information regarding my disability or accommodations previously granted that may be requested by the Louisiana Supreme Court Committee on Bar Admissions or consultant(s) of the Louisiana Supreme Court Committee on Bar Admissions.
Signature of applicant Date

NOTICE TO QUALIFIED PROFESSIONAL:

The above-named person is requesting accommodations on the Louisiana Bar Examination. All such requests must be supported by a comprehensive written evaluation report from the qualified professional who conducted an individualized assessment of the applicant and is recommending accommodations on the bar examination on the basis of AD/HD. The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) also requires the qualified professional to complete this form. If any of the information requested in this form is fully addressed in the comprehensive evaluation report, you may respond by citing the specific page and paragraph where the answer can be found. Please attach a copy of the comprehensive evaluation report and all records and test results on which you relied in making the diagnosis and recommending accommodations for the Louisiana Bar Examination.

The LASCBA may forward this information to one or more qualified professionals for an independent review of the applicant's request.

Print or type your responses to the items below. Return this completed form, the comprehensive evaluation report, and relevant records and test results to the applicant for submission to the Louisiana Supreme Court Committee on Bar Admissions (LASCBA).

I. EVALUATOR/TREATING PROFESSIONAL INFORMATION

Na	Name of professional completing this form:				
Ac	ldress:				
Те	lephone: Fax:				
E-1	mail:				
	ecupation and specialty:				
Lio	cense number/Certification/State:				
	escribe your qualifications and experience to diagnose and/or verify the applicant's condition impairment and to recommend accommodations.				
	DIAGNOSTIC INFORMATION CONCERNING APPLICANT				
	Provide the date the applicant was first diagnosed with AD/HD.				
2.	Did you make the initial diagnosis? Lagrange Yes Lagrange No				
	If no, provide the name of the professional who made the initial diagnosis and when it was made, if known. Attach copies of any prior evaluation reports, test results, or other records related to the initial diagnosis that you reviewed.				
3.	When did you first meet with the applicant?				
4.	Please provide the date of your last examined the applicant and the dates on which each standardized measure was administered.				

5.	Describe the applicant's current symptoms of AD/HD that cause significant impairment across multiple settings and that have been present for at least six months. Provide copies of any objective evidence of those symptoms, such as job evaluations, rating scales filled out by third parties, academic records, etc.					
6.	Describe the applicant's symptoms of AD/HD that were present in childhood or early adolescence (even if not formally diagnosed) that caused significant impairment across multiple settings. Provide copies of any objective evidence of those symptoms, such as report cards, teacher comments, tutoring evaluations, etc.					
Ш	. FORMAL TESTING					
dia dat exp	ychological testing and self-report checklists cannot be used as the sole indicator of AD/HD gnosis independent of history and interview. However, such findings can augment clinical a. They are particularly necessary to rule out intellectual limitation as an alternative planation for academic difficulty, to describe type and severity of learning problems, and to ess the severity of cognitive deficits associated with AD/HD (inattention, working memory, .).					
1.	Is there evidence from empirically validated rating scales completed by more than one source that levels of AD/HD symptoms fall in the abnormal range?					
	If yes, please provide copies.					
2.	Is there evidence from empirically validated rating scales completed by more than one source that the applicant has been significantly impaired by AD/HD symptoms? Yes No					
	If yes, briefly describe the findings.					
3.	Was testing performed that rules out cognitive factors as reasonable explanations for complaints of inattention, distractibility, poor test performance, or academic problems?					

	∐ Yes ∐ No
	If yes, briefly describe the findings.
4.	Was testing performed that rules out psychiatric factors (anxiety, depression, etc.) or test anxiety as reasonable explanations for complaints of inattention, distractibility, poor test performance, or academic problems?
	If yes, briefly describe the findings.
5.	Was testing performed to assess the possibility that a lack of motivation or effort affected test results?
	Describe the findings, including the results of symptom validity tests.
IV	. AD/HD TREATMENT
Is t	the applicant currently being treated for AD/HD?
If y	yes, describe the type of treatment, including any medication.
If 1	no, explain why treatment is not being pursued.

V. ACCOMMODATIONS RECOMMENDED FOR THE LOUISIANA BAR EXAMINATION

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The testing/break schedule is as follows:

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 - 2. Civil Code II 10:30 a.m. 12:30 p.m.
 - 3. Civil Code III 2:00 p.m. 5:00 p.m.
- Day 2 4. Louisiana Code of Civil Procedure 8:00 a.m. 10:00 a.m.
 - 5. Torts 10:30 a.m. 12:30 p.m.
 - 6. Business Entities and Negotiable Instruments 2:00 p.m. 5:00 p.m.
- Day 3 7. Constitutional Law 8:00 a.m. 10:00 a.m.
 - 8. Criminal Law, Procedure and Evidence 10:30 a.m. 12:30 p.m.
 - 9. Federal Jurisdiction and Procedure 2:00 p.m. 5:00 p.m.

Taking into consideration this description of the examination and the functional limitations

currently experienced by the applicant, what test accommodation (or accommodation than one would be appropriate) do you recommend.			modations, if	iodations, if more		

VI. PROFESSIONAL'S SIGNATURE

I have attached a copy of the comprehensive evaluation report and all records, test results, or reports upon which I relied in making the diagnosis and completing this form.

I certify that the information on this form is true and correct based upon the information in my records.			
Signature of person completing this form	Date signed		
Title	Daytime telephone number		

FORM 4: PSYCHOLOGICAL DISABILITY VERIFICATION

NOTICE TO APPLICANT : This section of this form is to be completed by you. The remainder of the form is to be completed by the qualified professional who is recommending accommodations on the bar examination for you on the basis of a psychological disability. Please read, complete, and sign below before submitting this form to the qualified professional for completion of the remainder of this form.		
Applicant's full name:		
Date(s) of evaluation/treatment:		
Applicant's date of birth: [SSN]:		
I give permission to the qualified professional completing this form to release the information requested on the form, and I request the release of any additional information regarding my disability or accommodations previously granted that may be requested by the Louisiana Supreme Court Committee on Bar Admissions (LASCBA) or consultant(s) of the Louisiana Supreme Court Committee on Bar Admissions (LASCBA).		
Signature of applicant Date		

NOTICE TO QUALIFIED PROFESSIONAL:

The above-named person is requesting accommodations on the Louisiana Bar Examination. All such requests must be supported by a comprehensive evaluation report from the qualified professional who conducted an individualized assessment of the applicant and is recommending accommodations on the bar examination on the basis of a psychological disability. The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) also requires the qualified professional to complete this form. If any of the information requested in this form is fully addressed in the comprehensive evaluation report, you may respond by citing the specific page and paragraph where the answer can be found. Please attach a copy of the comprehensive evaluation report and all records and test results on which you relied in making the diagnosis and recommending accommodations for the Louisiana Bar Examination. We appreciate your assistance.

The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) may forward this information to one or more qualified professionals for an independent review of the applicant's request.

Print or type your responses to the items below. Return this completed form, the comprehensive evaluation report, and relevant records to the applicant for submission to the Louisiana Supreme Court Committee on Bar Admissions (LASCBA).

I. EVALUATOR/TREATING PROFESSIONAL INFORMATION

Name of professional completing this form:			
Ac	dress:		
Те	lephone: Fax:		
E-1	mail:		
	cupation and specialty:		
Lio	eense number/Certification/State:		
	scribe your qualifications and experience to diagnose and/or verify the applicant's condition impairment and to recommend accommodations.		
	DIAGNOSIS AND CURRENT FUNCTIONAL LIMITATIONS Describe the applicant's history of presenting symptoms of a psychological disability. Include a description of symptom frequency, intensity, and duration to establish severity of symptomology.		
2.	Describe the applicant's current functional limitations caused by the psychological disability in different settings and specifically address the impact of the disability on the applicant's ability to take the bar examination under standard conditions. Note: psychoeducational, neuropsychological, or behavioral assessments often are necessary to demonstrate the applicant's current functional limitations in cognition.		

J.	Describe the applicant's comphance with and response to treatment and medication, in
	prescribed. Explain the effectiveness of any treatment and/or medication in reducing or
	ameliorating the applicant's functional limitations and the anticipated impact on the applicant
	in the setting of the bar examination.
	in the setting of the bar examination.

ATTACH A COMPREHENSIVE EVALUATION REPORT. An applicant's psychological disability must have been identified by a comprehensive diagnostic/clinical evaluation that is well documented in the form of a comprehensive report. The report should include the following:

- psychiatric/psychological history
- relevant developmental, educational, and familial history

Describe the applicant's compliance with and response to

- relevant medical and medication history
- results of full mental status examination
- description of current functional limitations in different settings
- results of any tests or instruments used to supplement the clinical interview and support the presence of functional limitations, including any psychoeducational or neuropsychological testing, rating scales, or personality tests
- diagnostic formulation, including discussion of differential or "rule out" diagnoses
- prognosis

III. ACCOMMODATIONS RECOMMENDED FOR THE LOUISIANA BAR EXAMINATION

The Louisiana State Bar Examination is a three day examination and is administered on a Monday, Wednesday, and Friday. It consists of nine tests, each administered in a separate session. During each session, the applicant may answer using a personal laptop computer or by handwriting answers in booklets provided by the LASCBA. The tests are designed to assess, among other things, the applicant's ability to communicate his/her analysis effectively in writing. The typical physical environment consists of a large testing room in which several hundred applicants are seated two per six-foot table. Applicants are allowed to have a beverage, but not food. There is a lunch break from 12:30 p.m. to 1:30 p.m. on Day One and Day Two and 1:00 p.m. to 1:45 pm on Day Three. The examination is administered in a quiet environment, and applicants are allowed to use small foam earplugs during the test session. They may leave the room only to use the restroom or drinking fountain, within the time allotted for the test session.

The testing/break	s schedule is as follows:	
Day 1	1. Civil Code I 8:00 a.m. – 10:00 a 2. Civil Code II 10:30 a.m. – 12:30 3. Civil Code III 2:00 p.m. – 5:00 p.m.) p.m.
Day 2	 4. Louisiana Code of Civil Procedu 5. Torts 10:30 a.m. – 12:30 p.m. 6. Business Entities and Negotiable 	are 8:00 a.m. – 10:00 a.m. e Instruments 2:00 p.m. – 5:00 p.m.
Day 3	7. Constitutional Law 8:00 a.m. – 3. Criminal Law, Procedure and Ev 9. Federal Jurisdiction and Procedure	vidence 10:30 a.m. – 12:30 p.m.
currently experie	•	mination and the functional limitations ommodation (or accommodations, if more
IV. PROFESSIO	ONAL'S SIGNATURE	
	a copy of the comprehensive eval which I relied in making the diag	uation report and all records, test results nosis and completing this form.
I certify that the records.	information on this form is true and	correct based upon the information in my
Signature of pers	on completing this form	Date signed
Title		Daytime telephone number

FORM 5: VISUAL DISABILITY VERIFICATION

NOTICE TO APPLICANT: This section of this form is to be completed by you. The remainder of the form is to be completed by the qualified professional who is recommending test accommodations on the bar examination for you on the basis of a visual disability. Please read, complete, and sign below before submitting this form to the qualified professional for completion of the remainder of this form.
Applicant's full name:
Date(s) of evaluation/treatment:
Applicant's date of birth: [SSN]:
I give permission to the qualified professional completing this form to release the information requested on the form, and I request the release of any additional information regarding my disability or accommodations previously granted that may be requested by the Louisiana Supreme Court Committee on Bar Admissions (LASCBA) or consultant(s) of the Louisiana Supreme Court Committee on Bar Admissions (LASCBA).
Signature of applicant Date

NOTICE TO QUALIFIED PROFESSIONAL:

The above-named person is requesting accommodations on the Louisiana Bar Examination. All such requests must be supported by a comprehensive diagnostic evaluation by the qualified professional who conducted an individualized assessment of the applicant and is recommending accommodations on the bar examination on the basis of a visual disability. The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) requires the qualified professional to complete all questions on this form that pertain to the applicant's visual impairment. Reference specific tests or other objective data and clinical observations, and **attach copies of test results**, if relevant. We appreciate your assistance.

The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) may forward this information to one or more qualified professionals for an independent review of the applicant's request.

Print or type your responses to the items below that pertain to the applicant's visual impairment. Return this completed form and copies of relevant test results to the applicant for submission to the Louisiana Supreme Court Committee on Bar Admissions (LASCBA).

I. EVALUATOR/TREATING PROFESSIONAL INFORMATION

Name of professional completing this form:			
Add	dress:		
Tele	phone: Fax:		
E-m	ail:		
	upation and specialty:		
Lice	ense number/Certification/State:		
	cribe your qualifications and experience to diagnose and/or verify the applicant's condition mpairment and to recommend accommodations.		
II. I	DIAGNOSIS		
	What is the applicant's current diagnosis? Include a statement as to whether the condition is stable or progressive.		
-			
-			
2. F	Please state the applicant's best corrected visual acuities for distance and near vision.		
-			
III.	DIAGNOSIS-SPECIFIC FINDINGS. <u>ONLY ADDRESS RELEVANT AREAS</u> .		
1.]	Please describe the applicant's eye health (both external and internal evaluations).		
_			

2.	Visual Field: threshold field, not confrontation (provide measurements and copies of reports)
3.	Binocular Evaluation: eye deviation (provide measurements), diplopia, suppression, depth perception, convergence, etc. Specify whether difficulty with distance, near point, or both.
4.	Accommodative Skills: at near point, with and without lenses (provide measurements)
5.	Oculomotor Skills: saccades, pursuits, tracking
IV	FUNCTIONAL LIMITATIONS Describe the functional impact, if any, of the applicant's visual condition on the applicant's reading ability.

V. ACCOMMODATIONS RECOMMENDED FOR THE LOUISIANA BAR EXAMINATION

The Louisiana State Bar Examination is a three day examination and is administered on a Monday, Wednesday, and Friday. It consists of nine tests, each administered in a separate session. During each session, the applicant may answer using a personal laptop computer or by handwriting answers in booklets provided by the LASCBA. The tests are designed to assess, among other things, the applicant's ability to communicate his/her analysis effectively in writing. The typical physical environment consists of a large testing room in which several hundred applicants are seated two per six-foot table. Applicants are allowed to have a beverage, but not food. There is a lunch break from 12:30 p.m. to 1:30 p.m. on Day One and Day Two and 1:00 p.m. to 1:45 pm on Day Three. The examination is administered in a quiet environment, and

	allowed to use small foam earplugs during the test session. They may leave the se the restroom or drinking fountain, within the time allotted for the test session.
The testing/brea	ak schedule is as follows:
Day 1	 Civil Code I 8:00 a.m. – 10:00 a.m. Civil Code II 10:30 a.m. – 12:30 p.m. Civil Code III 2:00 p.m. – 5:00 p.m.
Day 2	 4. Louisiana Code of Civil Procedure 8:00 a.m. – 10:00 a.m. 5. Torts 10:30 a.m. – 12:30 p.m. 6. Business Entities and Negotiable Instruments 2:00 p.m. – 5:00 p.m.
Day 3	 7. Constitutional Law 8:00 a.m. – 10:00 a.m. 8. Criminal Law, Procedure and Evidence 10:30 a.m. – 12:30 p.m. 9. Federal Jurisdiction and Procedure 2:00 p.m. – 5:00 p.m.
currently exper	nsideration this description of the examination and the functional limitations ienced by the applicant, what test accommodation (or accommodations, if more be appropriate) do you recommend.
VI. PROFESS	IONAL'S SIGNATURE
	d a copy of all records, test results, or reports upon which I relied in making and completing this form.
I certify that the records.	e information on this form is true and correct based upon the information in my

Date signed

Daytime telephone numbers

Signature of person completing this form

Title

FORM 6: PHYSICAL DISABILITY VERIFICATION

remainder of the form is to be completed by you. The remainder of the form is to be completed by the qualified professional who is recommending test accommodations on the bar examination for you on the basis of a physical disability. Please read, complete, and sign below before submitting this form to the qualified professional for completion of the remainder of this form.
Applicant's full name:
Date(s) of evaluation/treatment:
Applicant's date of birth: [SSN]:
I give permission to the qualified professional completing this form to release the information requested on the form, and I request the release of any additional information regarding my disability or accommodations previously granted that may be requested by the Louisiana Supreme Court Committee on Bar Admissions (LASCBA) or consultant(s) of the Louisiana Supreme Court Committee on Bar Admissions (LASCBA).
Signature of applicant Date

NOTICE TO QUALIFIED PROFESSIONAL:

The above-named person is requesting accommodations on the Louisiana Bar Examination. All such requests must be supported by a comprehensive evaluation report from the qualified professional who conducted an individualized assessment of the applicant and is recommending accommodations on the bar examination on the basis of a physical disability. The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) also requires the qualified professional to complete this form. If any of the information requested in this form is fully addressed in the comprehensive evaluation report, you may respond by citing the specific page and paragraph where the answer can be found. Please attach a copy of the evaluation report and all records and test results on which you relied in making the diagnosis and recommending accommodations for the Louisiana Bar Examination. We appreciate your assistance.

The provision of reasonable accommodations is based on assessment of the *current* impact of the disability on the specific testing activity. The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) generally requires documentation from an evaluation conducted within the past year because of the changing manifestations of many physical disabilities. Older evaluation reports may suffice if supplemented by an update of the diagnosis, current level of functioning, and a rationale for each recommended accommodation or an explanation of why the report continues to be relevant in its entirety.

The Louisiana Supreme Court Committee on Bar Admissions (LASCBA) may forward this information to one or more qualified professionals for an independent review of the applicant's

request. Print or type your responses to the items below. Return this completed form, the comprehensive evaluation report, and relevant records to the applicant for submission to the Louisiana Supreme Court Committee on Bar Admissions (LASCBA).

I. EVALUATOR/TREATING PROFESSIONAL INFORMATION

Na	me of professional completing this form:
Ac	ldress:
Те	lephone: Fax:
E-1	mail:
	Describe your qualifications and experience to diagnose and/or verify the applicant's condition
Lio	cense number/Certification/State:
	escribe your qualifications and experience to diagnose and/or verify the applicant's condition impairment and to recommend accommodations.
	DIAGNOSIS AND RESULTING FUNCTIONAL LIMITATIONS What is the specific diagnosis (including diagnosis code) for which the applicant requests tes accommodations?
2.	Describe the nature of the physical disability. Include a history of presenting symptoms, date of onset, and description of the duration and severity of the disability.
3.	When did you first meet with the applicant?
4.	When was the applicant's physical disability first diagnosed?

	If no, provide the name of the professional who made the initial diagnosis and when it was made, if known. Attach copies of any prior evaluation reports, test results, or other records related to the initial diagnosis that you reviewed.
5.	Provide the date of your last complete evaluation of the applicant.
6.	Is this a permanent condition/impairment? If no, when is it likely to abate? Yes No
7.	Does the severity of the condition/impairment fluctuate?
8.	Describe the applicant's current functional limitations and explain how the limitations restrict the condition, manner, or duration under which the applicant can take the bar examination.
9.	Briefly describe any treatment, including any prescribed medications, and the effectiveness of treatment in reducing or ameliorating the applicant's functional limitations.

III. ACCOMMODATIONS RECOMMENDED FOR THE LOUISIANA BAR EXAMINATION

The Louisiana State Bar Examination is a three day examination and is administered on a Monday, Wednesday, and Friday. It consists of nine tests, each administered in a separate session. During each session, the applicant may answer using a personal laptop computer or by handwriting answers in booklets provided by the LASCBA. The tests are designed to assess, among other things, the applicant's ability to communicate his/her analysis effectively in writing. The typical physical environment consists of a large testing room in which several hundred applicants are seated two per six-foot table. Applicants are allowed to have a beverage, but not food. There is a lunch break from 12:30 p.m. to 1:30 p.m. on Day One and Day Two and 1:00 p.m. to 1:45 p.m. on Day Three. The examination is administered in a quiet environment, and applicants are allowed to use small foam earplugs during the test session. They may leave the room only to use the restroom or drinking fountain, within the time allotted for the test session.

The testing/break schedule is as follows:

- Day 1 1. Civil Code I 8:00 a.m. 10:00 a.m.
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 - 3. Civil Code III 2:00 p.m. 5:00 p.m.
- Day 2 4. Louisiana Code of Civil Procedure 8:00 a.m. 10:00 a.m.
 - 5. Torts 10:30 a.m. 12:30 p.m.
 - 6. Business Entities and Negotiable Instruments 2:00 p.m. 5:00 p.m.
- Day 3 7. Constitutional Law 8:00 a.m. 10:00 a.m.
 - 8. Criminal Law, Procedure and Evidence 10:30 a.m. 12:30 p.m.
 - 9. Federal Jurisdiction and Procedure 2:00 p.m. 5:00 p.m.

Taking into consideration this description of the examination and the functional limitations currently experienced by the applicant, what test accommodation (or accommodations, if more than one would be appropriate) do you recommend.			

IV. PROFESSIONAL'S SIGNATURE

I have attached a copy of the comprehensive evaluation report and all records, test results, or reports upon which I relied in making the diagnosis and completing this form.

I certify that the information on this form is true and records.	the information on this form is true and correct based upon the information in my	
Signature of person completing this form	Date signed	
Title	Daytime telephone number	

FORM 7: CERTIFICATION OF ACCOMMODATIONS HISTORY

remainder of the form is to be comp (hereinafter "entity") from which you	ction of this form is to be completed by you. The pleted by each educational institution or testing agency have requested accommodations, whether granted or sign below before submitting this form to the entity for rm.
Applicant's full name:	
Applicant's date of birth:	[SSN]:
the release of any addition accommodations previously graduisiana Supreme Court Cour	e information requested on this form, and I request conal information regarding my disability or ranted or denied that may be requested by the Committee on Bar Admissions (LASCBA) or Supreme Court Committee on Bar Admissions
Signature of applicant	Date
	IPLETING THIS FORM: the questions below. Return this completed form to the isiana Supreme Court Committee on Bar Admissions
1. State the following:	
Name	
Title	
Name of the testing agency or educ	ational institution for which you are completing this form:
Address of the testing agency or ed	ucational institution:

2.	On what dates and in what course of study (e.g., elementary, high school, college, law school) or testing program (e.g., SAT, ACT, LSAT, MPRE, Bar Exam) was the applicant enrolled or registered? If you are with a testing agency, list the date of each test administration for which the applicant was registered.		
3.	If accommodations were granted, state the natu impairment that served as the basis for granting accommodations.		
4.	Specifically describe any accommodations granted the accommodations included extra time for tests, percentage (e.g., 50%) or as extra minutes per hor applicant received different accommodations over administrations, please describe the full history and	state the amount of extra time either as a ur (e.g., 10 extra minutes per hour). If the r the course of study or for different test	
5.	Was the applicant's request for accommodations ever denied, in whole or in part? If so, please explain the reason for denial or attach a copy of any notification sent to the applicant.		
	vertify that the information supplied on this formation retained in our records.	form is true and correct based on the	
Sig	nature of official completing this form	Date signed	
 Tit	e	Daytime telephone number	